



Philosophy of Life

By <Billy> Eduard Albert Meier





IMPORTANT NOTICE:

This is an unofficial and unauthorized translation of a FIGU publication. This translation contains errors due to the insurmountable language differences between German and American-English.



CC BY-NC-ND 4.0 DEED

Attribution-NonCommercial-NoDerivs 4.0 International

Where not specified otherwise, this work is licensed under
<https://creativecommons.org/licenses/by-nc-nd/4.0/deed.en>
Noncommercial use is expressly permitted without
further permission of the copyright holder



Philosophy of Life

Brief Introduction to the Spiritual Teaching

By: 'Billy' Eduard Albert Meier

Date: 2004

Why does the human being need the Spiritual Teaching?

The human being has needed the Spiritual Teaching since time immemorial, but in the new time, when progress in technology and in all sciences, as well as with regard to religions and sects, knows no limits, the human being needs the Teaching of the Spirit much more, in order to not completely go astray from the way of the creational laws and recommendations. This is a fact, that may surprise many human beings, but effectively looked at and considered, only relatively little progress has been made in human respects with regard to consciousness-based evolution compared with technology and all sciences. Although the human being has made multifarious improvements with regard to the standard of living and living conditions in material respects, however in the explanation of the inner world of the human being progress is truthly only minor. Thus, a great progress has indeed arisen in all material realms over the course of hundreds and thousands of years, whereas however the consciousness-based is inferior, which led to the fact that the truthly inner values of the human being and his/her entire inner world were neglected and partially devastatingly atrophied. By the same token, the true life and the true life-values were lost to the human being, as well as the knowledge of the creational principles, which determine the entire life of every single life-form, in fact from the fauna and flora up to the human being.

Of course, the human being of Earth has overcome very many diseases and multifarious terrible things, through which many lives have been brought to the death, but this must not hide the fact that many diseases and terrible things are still rampant, which bring death, hardship, and misery across the world. Hereof, may the thoughts be directed just once towards the diverse rampantly spreading diseases as well as towards the wars and the terrorism, which bring so much suffering, sorrow, and calamity to innumerable human beings, to women, children, and men. Thus, it is so, that although higher sciences have been brought forth and a much higher technology has been developed, which even leads out into outer space, hardship, misery, pain, anxiety, and suffering have still not found an end. Namely that if one calamity, one terrible thing, and one hardship are over, then these will already be replaced by the next of the same kind and even worse happenings. Certain diseases from the western world have disappeared, but they threaten to return again due to the irrationality of the Earth human being, while at the same time, in great measure, cancer diseases, AIDS, psyche illnesses, and illnesses of the consciousness run rampant and rapidly spread worldwide.



There have been grand-trotting social sciences brought forth, by which, no doubt, many can be named for the reasons of the weaknesses of the society, but the most important facts remain hidden to them, in fact because the solutions have been sought solely in material concerns and continue to be, and because everything is purely based in a superficial wannabe-knowledge and wannabe-understanding of the truthly factors. Through which, however, the weaknesses of the individual human being and the whole society cannot be resolved, quite the opposite, because everything always becomes even worse and more difficult. The fact is however that many human beings perceive these discrepancies but are not able to define them and understand what wakes up the desire in them and lets it grow, to do something about them as an individual human being and to change the society or even just an individual to the better. But this fails on the one hand, because no personal experience exists and one's own limits are not known, and on the other hand because neither an individual human being nor society as a whole can be changed, namely for the reason that both the individual human being as well as the society itself has to change themselves to the better through their own initiative. Thus, the individual who has the desire to bring about a change in the individual or in society by himself/herself is left with only a wishful dream, which ultimately ends in a feeling of powerlessness.

The Spiritual Teaching, which relates back to the creational principles and have been written down by the ur-first prophets Nokodemion, Henok, and Henoch, teaches that all fundamental causes and effects, which are brought forth by the human being, are founded on wrong imaginations, which the life, the thoughts, feelings and emotions as well as the words, the activity, the actions and the deeds are based on. The Spiritual Teaching leads one out of these wrong imaginations, for it offers the way of self-cognition and self-realization as well as the therefore necessary capabilities and possibilities, whereby especially useful meditations lead the whole to the success and fulfilment. In all this lies a tremendous and limitless potential – instead of limitations and failure. In its entirety, the Spiritual Teaching brings forth positive experiences and their experiencing, through which dealing with difficulties in life and in every situation is made possible, which leads to the success. These experiences and their experiencing also give power and energy for the handling of life, as they also bring hope, courage, and motivation as well as the will to engage oneself both for the individual human being and for society and to show a way, that, if it is autonomously motivated and willfully treaded by the individual, actually leads to the success.

Who practices the Spiritual Teaching? How is the teaching practiced? What beliefs and what cult practices are associated with it? What does the Spiritual Teaching explain? How does the Spiritual Teaching relate to Gewalt?



The Spiritual Teaching, which, as already explained, relate back to the ur-first prophets Nokodemion, Henok, and Henoch, are observant of all the laws of the Creation and consequently they are also exercised by rationality-bearing human beings, whereby it happens both consciously as well as unconsciously. Consciously it happens as a result of the knowledge and learning with regard to the Teaching of the Spirit, while it unconsciously happens in the form that the human being has very distinct valuable and dignified as well as respectful imaginations of morals and ethics as well as with regard to the life, which he follows without the knowledge that they are in conformity with the Spiritual Teaching and therefore with the creational principles. Both forms of the observance of the Spiritual Teaching are exercised by the human beings with highly diverse social and cultural rank in society as well as with highly diverse views, so therefore these can be passed on to both the religious and the purely secular. Although there are no distinct regulations, because the observance of the Spiritual Teaching and its kind and wise, as well as how, when, where, under which circumstances and conditions, is in every case left up to the human being.

The Spiritual Teaching makes no regulations, which are supposed to curtail the life, but it only teaches recommendations and therefore counsels, by which the human being, if he/she follows them, becomes a true human being, who fulfils his/her duty in dignity and respect with regard to life and consciously makes an effort for his/her consciousness-based evolution. To these recommendations also belong the guidelines of how the human being, through meditation and valuable thoughts and feelings, can create true love for all life-forms and the life itself as well as inner stillness, freedom, harmony, joy, well-being, equalizedness and inner peace. The whole is thereby not connected with any cult activities or beliefs whatsoever, as is the case with religions, sects and orders etc., because cultic rites, ceremonies, liturgies and belief-based prayers are completely futile and only form rituals in their exercise, in order for the human being to be bound by them and make him/her dependent on the corresponding beliefs. This corresponds to a well-known fact, because the purpose of cultic rituals, of the beliefs and of the cultic prayers is to beat the human being into a devoutness and submission, to forcefully impose bondage and subordination as well as unfreedom on him/her, thus deprive him/her of his/her personal freedom, independence and sovereignty and force him/her into servitude.

If the human being practices the Spiritual Teaching by following them, the creational-natural principles and recommendations, then he/she practices the philosophy of life, which leads him/her on the one hand and first and foremost to himself/herself, to his/her true innermost nature, and secondly to the foundation of the greatest values, namely the life itself. The Spiritual Teaching as a philosophy of life however also leads the human being to a respectful attitude towards the fellow human beings and to the respectful respect of all life, in fact all the same, whether it concerns forms of flora and fauna or of the human being. Thus, the Spiritual Teaching teaches that all human beings are equal, regardless of race, culture, social and societal



standing, belief or any other view they belong to. The skin color is just as irrelevant, as well as whether the next one is a stranger, a member of the family, a friend, a local, a foreigner or an acquaintance. Race-hatred and hatred of strangers, hatred in and of itself, revenge and retribution, greed and vice as well as pathological craving, avarice, murder, torture, manslaughter, robbery, prostitution, physical and psychical Gewalt, coercion, Gewalt, deception, theft, cruelty and calumny etc. are, according to the Spiritual Teaching, profane, obtuse and Ausartungen based on a certain fanaticism, which is devoid of any human dignity.

The central explanation of the Spiritual Teaching explains that everything is entirely based on the laws of causality, on cause and effect. Something causal is connected with a distinct effect resulting from it. Every event has its own cause, which in turn forms its own cause for other events resp. creates effects. Specifically equal causes can therefore logically also create the same effects. Thus, it is given, that through thoughts, feelings, words and deeds, which are made by the human being, corresponding effects are brought forth in his/her life and in his/her surrounding area.

The Teaching of the Spirit leads to the fact that the human being can determine the best causes in his/her life, in order to achieve the most valuable effects. The causes can be extremely manifold and very individual; whereby however, they can also be brought forth in togetherness with fellow human beings. They can be created both meditatively as well as simply concentratedly, which does no harm to the whole. To set the best causes also means to especially bring forth causes for the peace in oneself, as well as to do something for it, to cultivate good thoughts, feelings, and words for the whole world and humankind as well as for all created creations, because: "In the manner of calling into the forest, in such a manner the echo echoes back from it." And in order to do such, the recitation of the ur-old Spiritual Teaching saying is suitable: "Salome gam nan ben urda, gan njber asala hesporona", which translated means: "Peace be upon the Earth and among all created creations".

The Spiritual Teaching is against any illogical Gewalt and teaches "Gewaltsame Gewaltlosigkeit", which can be explained as follows:

Gewaltsame Gewaltlosigkeit is the way of passive, logical Gewalt, because Gewaltsame Gewaltlosigkeit means in other words active Gewaltlosigkeit, in which Gewaltlosigkeit is practiced and implemented gewaltsam or actively. In Gewaltsame Gewaltlosigkeit as active Gewaltlosigkeit, Gewaltlosigkeit is practiced and implemented gewaltsam or actively. However, Gewaltsame Gewaltlosigkeit also means passive resistance, where passiveness in this sense means a power or a might or simply passive Gewalt, because power, might and Gewalt represent a form of Gewaltsamkeit even in a Gewalt-less passive form as resistance, which is however done in a Gewaltsame Gewaltlosigkeit. At the same time, however, this



Gewalt-less, resp. passive Gewaltsamkeit, must not be understood in the sense of the usual understanding that human beings of Earth have of negative Gewalt, but rather only in the sense of a positive, peace bringing, harmonizing, balancing, buoyant and regulation-establishing effort, in the form of a power, might and influence, etc. offering passive resistance in a logical wise.

What is the Spiritual Teaching?

Many human beings have a completely wrong picture of the Spiritual Teaching, because they imagine it as something religious or sectarian. But the Teaching of the Spirit has nothing to do with this in the least, even if antagonists and malicious ones, religious sect advisers of the Christian churches and other religions and slanderous elements as well as the media claim the opposite. Through this maliciousness, through completely wrong imaginations, through misunderstanding and predominately religious and sectarian belief forms as well as through sensationalism by the media etc. a picture of the Spiritual Teaching and of the pursuers of the Spiritual Teaching is created, that derisively mocks every reality and truth. Do-gooders, idealists, the enraptured, mystics, and sectarians will insult the human beings, who have turned to the Teaching of the Spirit, and they will accuse them of know-it-all attitude, bondage, boastfulness, vegetarianism and veganism, but the antagonists do not know or understand the true Teaching of the Spirit at all. That the Spiritual Teaching teach true pacifism, true love, humaneness, equalizedness, peace, love and inner freedom as well as true peace, the true being human, harmony and a positive mode of life with positive thoughts and feelings as well as knowledge and wisdom, the antagonists have no idea of this at all. Consequently, religions, sects as well as philosophies and other ideologies and their practices and false pacifist machinations are praised and admired, while the modes of life of those, who are connected to the Spiritual Teaching, are described as far from and without any connection to society and reality. But the truth is this, that it is not those who are connected to the Spiritual Teaching, but rather those who are far from them and concern themselves with unrealities, who are believers of the false teaching of religions, sects, philosophies, and other ideologies.

Despite the prejudices and condemnations, which are widely raised and take place against the Spiritual Teaching, there are human beings, whose rationality has already progressed far enough in such a way, that they turn themselves to the Teaching of the Spirit, make an effort in its study and direct themselves to the therein taught creational principles, in order to live by them.

The Spiritual Teaching, it must be clearly stated, is neither an esoteric, religious, sectarian nor an order-based or other cultic direction. Nor is it a spiritual panacea or a teaching that works any miracles, but rather a teaching that teaches that everything must be worked hard for, if success is to be achieved. It also teaches



that no master comes down from heaven and no roasted pigeons fly into the mouth of any human being. But the teaching also makes it obvious that there is no rapture and no divinity, as well as no elevation of one human being over another, because all human beings are equal and no one has a greater or lesser value than the other.

The Spiritual Teaching provide the human being a practical reference for his/her thoughts, feelings, emotions, as well as for his/her activity and deeds of the daily life. There are recommendations resp. counsels for this, which are chiefly explained in the Basic Rules of Man.

Gewalt = using all available coercive means (physical, psychological, mental and consciousness powers, abilities and skills), in order to carry out monstrous actions and deeds.

Ausartung = a very bad getting out of the control of the good human nature.

Original Source: https://shop.figu.org/sites/default/files/philosophie_des_lebens.pdf

American-English Translator: Marilyn Kopczyk